



# Wyoming Valley West School District

Special Education Department

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February, 23<sup>rd</sup> 2021

Dear Families:

The Wyoming Valley West School District will discontinue asynchronous (recorded) instruction and packets, and instead, implement an in-person and synchronous (live) platform for all general and special education students. This new instructional platform is designed to assist all students in our District with a smooth transition back to the full-time, brick-and-mortar setting when the health and safety concerns associated with COVID-19 have been alleviated. Please note, at any time, if you have any questions/concerns moving forward, please contact your child's case manager to schedule an IEP meeting.

Students receiving special education supports and related services virtually will receive services from the same teacher/related service provider who would work with the student if he/she were participating in in-person instruction. Delivery methodology will be synchronous (live) instruction.

Regarding the District's use of synchronous learning and tele-therapy, please note the following privacy guidelines:

- Unauthorized recordings which include photos of instructional materials, photos, and/or videos posted to social media or online, are strictly prohibited by all parties including Wyoming Valley West School District.
- The parent/guardian shall make every effort to ensure that no one other than the student scheduled to participate can see or hear the live virtual session. Ear buds and/or head sets are suggested.
- A parent/guardian or other designated adult must be present and visible in an individual virtual session to enable a student to participate.
- When participating in a video session, please be mindful of the educational environment and eliminate distractions that may divert the students' attention away from learning.

Please review the synchronous learning guide attached to district's website. We appreciate your support during this time.

Respectfully,

*Marya Baratta and Barry Rogers:*

Directors of Special Education